Getting started with

scool

step by step

Colofon

Getting started with sCool

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This educational guide was designed and published by The Learnscape N.V. for sCool: the educational method for media literacy in primary education.

For more inspiration and a sparkling educational community, surf to **www.sCooledu.org** .

You can find us on social media:

🐦   @its_sCool

f   facebook.com/scooledu

Step by step

Congratulations, your sCool-community and classrooms are all set up.

Now you just need one more thing: activity. This step by step guide was created to help you and your students in their first steps on sCool. That way, you will never get lost and will have a buzzing community in no time.

Download the **step by step plan** and give it a visible spot in your teachers' lounge.

For more educational insights and help manuals, visit our **support community**.

Getting started with sCool

1 Draft the sCool **Contract** with your group.

2 Appoint the first **Week Responsibles** and discuss their role.

3 Help the children to create a **strong password** and a **super profile**.

4 Go for it! Experimenting is how you learn.

Step 1: the Contract

Before you let your students explore their own online spot, you should take some time for discussing agreements and rules. This is a moment for reflection on what is 'good' and 'bad' social behaviour, both on- and offline.

After all, communication is not always easy -especially online- and it takes a great deal of thought. Good thing we have the educational guide "Social Online" to guide you in the process. On top of that, you can draft a contract with your students on the rules for sCool and write it all down on our handy poster.

You can find all of these resources in our nifty **sCoolEDU Support Community**.

Step 2: The Media Sheriffs

After you've completed step 1, it is time to choose two (or more) students to become the **"Media Sheriffs"** for the first week in the rotation system.

Make sure to read the educational guide and let your students take a look at the video. There's also a logbook that might come in handy, for them to write down all their thoughts and reflections.

The **"Media Sheriffs"** have two main jobs in the classroom:

1. Supporting the teacher, by -among other things- filling in the digital class agenda.

2. Keeping their eyes wide open on sCool and social media. The Media Sheriffs have the task to observe everything that's going on. At the end of the week, they make a creative work about it and everyone participates in a short group discussion.

Step 3: Creating a safe Password and a super Profile.

Take a look at our free classroom guides **A Super Profile** en **Iron Passwords,** to learn more about how and why to make a good profile and password.

When students (and teachers) log into sCool for the first time, they still need to use the standard password. Of course, that has to be changed A.S.A.P.! Otherwise, anyone can just log into eachothers' accounts. We suggest you make this a classwide exercise.

In our **sCoolEDU Support Community**, you can find all the tutorials and manuals you may need. You can find how to protect your password from the Password Thief and learn what makes a good profile picture.

Step 4: Go for it!

The final step is experimentation. Both you and your students have lots to explore on sCool and that is super. Who knows what new applications you might invent?

There's little you can do really wrong on sCool, so don't be afraid to try new things. Do you have a question? Just ask the sCool-team or other teachers, on our **sCoolEDU Support Community.** Don't forget to also check the tutorials for more information while you're there.

Make sure to open up a timeslot every week to talk about what's going on on sCool (and social media). The class discussion is of utmost importance. But don't worry, you have the Media Sheriffs to support you in this, because they will definitely have observed a whole lot.

Have fun!