



Learning with **SCool**

Social Online: the Contract

Educational Package



Colofon

Social Online: the Contract



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For more information, inspiration and our educational community, visit
www.sCooledu.org

You can find us on sociale media:

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Legend



Class discussion

This icon indicates that you can go into discussion with your pupils using our tips and tricks



Beware!

These are important tips on how to use the Internet safely

Introduction

In this packet, you'll find everything you need to know to build a lesson plan on **social interaction online**. By working together with your students, you can build concrete rules and agreements on how to behave appropriately on your sCool platform. Based on this, you can complete the **contract** with your class, which will tell you all about what (anti) social behaviour is on sCool and online.

It's a good way to reflect on what being social actually means. Or what it doesn't mean. Students also learn to compare online and offline **social rules** with each other. Because things can be slightly different online.

This lesson packet can also be used for **other online social platforms** such as Instagram and Snapchat, also they have a ton of complicated terms. Do keep in mind that other social media platforms aren't always as safe such as our sCool-environment. This can be a reason that some rules will differ.

Social Online: the Contract

In the **sCoolEdu community**, you'll find a useful **poster** that you can use to build a lesson plan on social interaction online. We have two versions: a completed one and an empty one.

The completed one is based on the reflections of children in the student council at one of our test schools. They're the very first ones who have completed the poster and you must admit, they did quite a good job.

The empty one is for you to use in class and to fill in together with your students. Those will be your class's personal poster.

In this booklet, you'll find a preview of the poster, but you can also **download the PDF file** online in high quality.

Print this poster on an A3 paper and let everyone sign it at the bottom of the page when it's completed. During the rest of the schoolyear, you can return to it to reinforce the rules agreed upon.

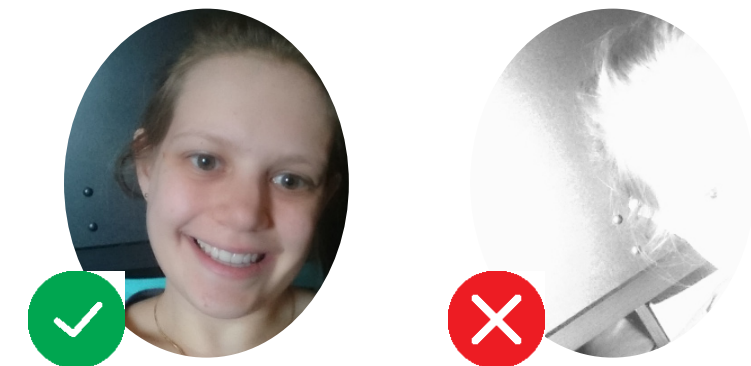
<https://support.sCoolEdu.org/learningmaterial>

On the next page you'll find a completed poster. Then we'll go over the rules that are important to and for children.



I make use of a clear profile picture, not an avatar

On sCool, we all need a clear profile photo. Otherwise, the others can't know who they're talking to or working with. So everyone needs a good and clear **profile photo**. It doesn't have to be your prettiest or artsiest photo, just a photo where we can recognize you.



Which photos are not appropriate on sCool?

- Photos with plural people
- Photos taken from a distance
- Photos that are edited with programs such as Photoshop
- Blurry photos

Can you think of any other inappropriate profile pictures?

It might be safer not to be recognisable on **other social media**, since they're not always as safe as sCool. sCool is especially safe because only sCool-members have an account to access the website. So no need to hide behind a fake avatar.

You can find more information on a good profile photo in the **lesson package "A Perfect Profile"**. You can find the lesson package in our sCool support community.

I like what I like, not who I like

People are weird creatures, especially on social media. Even adults aren't always good at **liking** (giving something a thumbs up) things online. On the contrary, people often give likes to receive likes. This is why they like posts of people they think are cool, and the ones they want to think they're cool too.

We don't do this on sCool. We only like posts we think are cool, regardless of who posted it. That way, no one gets excluded and popularity doesn't matter.

More information:

At sCool, we researched if it's true that adults give likes to receive likes, and guess what? It's true!

How did we research this?

A group of adults were shown a series of photos. They had to choose which one they would like.

After that they were shown the same series again, but this time with the name of the person who posted it. You'd think they'd still like the same pictures as they did before. They proved us wrong. The participants started answering differently, based on the person who posted the picture.



I create a safe password

A **safe password** needs to be exceedingly strong, because it's your personal key to sCool. So don't leant your password to anyone, even not your friends. You can only share your password with your parents.



In the lesson packet "**Cast-Iron Password**" you'll find more information on how to build a strong and safe password. You'll also find tons of tips and tricks and extra information. You can even built a lesson plan on this lesson packet.

You can find the lesson packet in our [sCool Support Community](#).

I respect all other children

At sCool, all the children (and adults) need to **respect** for each other.

Excluding and cyber bullying is absolutely not tolerated at sCool. If you see this being done or if it's being done to you, contact the Media Sherriff or your teacher immediately.



I share my knowledge with my fellow students

sCool's motto is **play, learn and, grow together**.

The 'learn together' part of the motto is very important. Because when you know something, you don't keep it for yourself. You share it with your class, your friends, your environment. You can do this by writing Wiki's, Blogs, Forums, Share-A-Thoughts etc. This way, you and your classmates can create a mountains worth of information in your sCool Classroom.

I use appropriate language, especially in blog articles

On sCool, you can practise your writing and speaking skills in many ways, even video blogs. But you do have to pay **attention** on your language.

On sCool, we don't use SMS-language, we write proper, full sentences. It's rather normal that you might make a mistake, it happens to everyone. But we should do our best to write as well as we can, especially if it's an article for the sCoolPaper.

Make your own contract in class

These were examples of good rules, but would you rather make your own with your class? That's possible!

It's very easy: on the sCool Support community, you can find an **empty version** of the poster that you can print out and complete yourself.

<https://support.sCoolEdu.org/learningmaterial>

In this bit of the lesson packet, we'll give you tips on how to get started with a couple of easy brainstorm sessions.

Brainstorm 1:

What does "social" mean?

Children know very well what **the word "social"** means, but sometimes they need to think deeper than just the shallow meaning of the word. This word can mean many different things in a lot of different contexts. Start a conversation about this and ask them what they think that social interaction and antisocial behaviour means and what it contains. And why?



Write down their answers on the board or in a mind map, so they can reflect on it later.

We have the answers that were given by the pupils in our test school:

'Social' means:

- Together
- Don't exclude
- Don't bully
- Respect
- Being there for each other
- Sharing

What do your pupils think when they hear the words social interaction? Let us know!

You can write a post in the sCool Support Community, or just send us a message.

Brainstorm 2: Making the rules.

Think of a ton of rules

In this brainstorm session the children are going to think of terms of agreement that they think are important. We're going to select the best ones and then prioritize them. **First, the goal is to think of as many rules as possible.**

Then put the children in pairs and give them 2 piles of post-it's: a green one and a red one. You can have the children work individually but it would be more interesting if they could deliberate with each other.



The green post-it is for **positive agreements**: things that children think are important and want to see followed. These are things that can or should be done. For example: mutual respect, sharing knowledge, visually clear profile picture...



The red post-it is for the **negative agreements**. Because there are also things and behaviours that children don't like such as bullying and excluding. But also things such as posting pictures of others without their consent, etc. Negative agreements are things that the children should avoid or simply not do.

Let the children think about what should be written on the green post-it and what should be written on the red post-it. You can draw to areas on the classroom board and have the children cover them completely with the post-its.

Collect the ideas

Collect ideas and divide them into groups. A lot of rules could have the same meaning or almost the same meaning, just written differently. Remove the doubles and then write them down on a paper so the children have a summary of the rules they can choose from.

Next you can let the children **vote** on which rules they think are the most important. Every student gets to choose one or two rules that should be added in the agreement.

In this phase, it's important to have a class discussion. Why did the children vote for those specific rules? Who (dis)agrees? Why?



Fill in the poster

So, now you have a set of rules to write down on your poster. If you want more rules, you can print our several posters.

Make sure that every student **signs** the poster. After all, this is their poster for the rest of the year.

When someone violates one of the rules, you can complain to the Media Sherriff. He or she can use the poster as a reference to decide on any necessary action.

Conclusion

sCool is the perfect place to learn online social skills, but that's not always as simple. Thanks to this contract, the pupils now have a reference system to reflect upon.

Are you proud of your class's work?

Share it with us by sending us a picture in the **sCool Support community**.

Maybe your class can be an inspiration for the next class.

Make sure to take a look at the **lesson package "Media Sherriff"**. You'll find a lot of tips on how you can use the contract to confront people violating it etc.

Have fun!



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